| **Student Name:** Aaron |
| --- |

| **Motion:** **This house believes that children's media should exclusively feature happy endings.** |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  Opening   * Good hook!   + It clarifies the stance well. * You’re spending a lot of time contextualising the debate from your side.   + You’re missing out on the opportunity to rebuttal early on. * Rebuttals   + Good job signposting the rebuttals.     - However, I suggest you take it a step forward and try to signpost well enough to cover other aspects of your speech too, i.e. arguments. * You made a great attempt in trying to incorporate the lesson on “weighing” arguments. Great job! * The rebuttals on the later half felt jumbled up and very unclear.   + It is recommended that you specifically pick a point of the proposition and respond to that. * Arguments   + The context of the argument seems largley missing.   + It is quite clear at this point what your position is in the debate.     - You must take this a step forward and show the negative impacts of endings that are not happy.       * Is there an impact on mental wellbeing?       * Does it make children pessimistic about the future?       * Does it reduce a sense of ambition among children?   + The conclusion of the argument must include a conclusion of the impacts as well. This part is largely missing.   + The second half of the argument isn’t coherent. A lot of ideas (mostly claims) are mixed together without reasonable explanation. You can follow the CREI model which will help with clarity of thought as well as help a lot during speech.   Speaking Time: 5:10, good work! | | | | | | |